



Read Write Inc Overview

Level	Skills Developed/Taught	Expectation
Set 1a	-Children learn the first group of single letter sounds.	Start of reception
Set 1b	-Children know more than 16 single letter sounds. -They will now focus on blending these sounds into words using magnetic letters.	Autumn 1 in Reception
Set 1c	-Children know most single letter sounds. They will know focus on blending words on green cards.	Autumn 2 in Reception
Ditty	-Children know all single letter sounds. -Beginning to learn Set 1 special friends.	Start of Spring Term in Reception
Red	-Children know all set 1 sounds. -Children are focusing on green words 1.6-1.17 (4 sound words) -Children will read nonsense words with familiar sounds. -Spell using fred fingers.	End of Spring Term in Reception
Green	-Learning set 2 sounds for the first time. These are the first set of representations of vowel sounds. -Reviewing set 1 sounds -Reading words with set special friends -Using a simple sound chart -Children will read nonsense words with familiar sounds. -Spell using fred fingers.	End of Summer Term in Reception
Purple	-Learning set 2 sounds for the first time. These are the first set of representations of vowel sounds. -Reviewing set 1 sounds -Reading words with set special friends -Using a simple sound chart -Use of fred in your head to sound out in their head then read the word. -Children will read nonsense words with familiar sounds. -Spell using fred fingers.	End of Summer Term in Reception
Pink	-Reviewing gaps in set 2 sounds. -Reviewing set 1 sounds -Reading words with set special friends -Using a complex sound chart -Use of fred in your head to sound out in their head then read the word. -Children will read nonsense words with familiar sounds. -Spell using fred fingers.	End of Autumn Term in Year 1
Orange	-Learning set 3 sounds. These are different representations of vowel sounds. -Reviewing set 2 sounds -Reading words with set special friends -Using a complex sound chart -Use of fred in your head to sound out in their head then read the word. -Children will read nonsense words with familiar sounds. -Spell using fred fingers.	End of Spring Term 1 in Year 1

Yellow	<ul style="list-style-type: none"> -Learning set 3 sounds. These are different representations of vowel sounds. -Reviewing set 2 sounds -Reading words with set special friends -Using a complex sound chart -Use of fred in your head to sound out in their head then read the word. -Children will read nonsense words with familiar sounds. -Spell using fred fingers. -Using letter names to distinguish between special friends. 	End of Spring 2 in Year 1
Blue	<ul style="list-style-type: none"> -Learning set 3 sounds. These are different representations of vowel sounds. -Reviewing set 2 sounds -Reading words with set special friends -Using a complex sound chart -Use of fred in your head to sound out in their head then read the word. -Children will read nonsense words with familiar sounds. -Spell using fred fingers. -Using letter names to distinguish between special friends. -Working on fluency of reading. Building up speed. 	End of Summer Term in Year 1
Grey	<p style="text-align: center;">As above.</p> <p>Focus on speed of reading. Children in this group will be reading about 80+ words per minute.</p> <ul style="list-style-type: none"> -Beginning to use some intonation to show understanding. 	End of Autumn Term 1 in Year 2
Life After Grey (Comp) / White	<ul style="list-style-type: none"> -Children can read accurately and fluently. This unit focuses on comprehension using a range of question styles. Some key focuses are key words and definitions, quiz quizzes, opinion questions and finding evidence to support. <p>Children in this group will be reading about 100+ words per minute.</p> <ul style="list-style-type: none"> -Uses intonation to show understanding. 	End of Autumn Term in Year 2
Children complete the RWI programme and move onto Oxford Reading Tree banded books.		