



# PE and Sports Premium Funding 2024-25 Heygreen Primary School

# Aim

Use the funding to make additional and sustainable improvements to the quality of our PE, School Sport and Physical Activity (PESSPA).

- Build capacity and capability within our schools to ensure that improvements are sustainable and will benefit present and future pupils.
- Develop or add to the PESSPA activities that we already offer.



# Key Areas

- Increase confidence, knowledge and skills of all staff in teaching PE and sport (CPD).
- Increase engagement of all pupils in regular physical activity and sport.
- Raise the profile of PESSPA across school.
- Aim for inclusion of all pupils in a range of sports and physical activities.
- Increased participation in competitive sport (competitions).



# Conditions of funding

Funding must not be used for:

- Capital expenditure - Schools can only use PE and sport premium funding for revenue expenditure.

- Employing coaches or specialist teachers to cover PPA time (this should be funded from the school's core staffing budgets)

- Buying staff PE kit

- Teaching the minimum requirements of the national curriculum. The curriculum should be funded through the school's core funding (Swimming lessons - top up lessons are fine)

- Buying services that will be delivered or used in following academic years (this includes paying for invoices and subscriptions in advance)

No funding can be carried over into the following academic year.

# Capital Expenditure

Capital expenditure for the purposes of this grant funding is defined as: ‘The purchase of an asset (tangible or intangible), or expenditure which adds to/enhances and not merely maintains the value of an existing asset.’

For expenditure to be treated as capital, the asset must:

- be used for more than one year
- be above the school’s (local authority’s or trust’s) de minimis threshold for recognition of assets to its balance sheet - this can include:
  - increase the useful life, performance or value of the asset

Examples of what comes under capital expenditure include:

- Multi-use games areas and Daily Mile tracks
- Forest School environments and Trim Trails
- buying vehicles
- fixed playground equipment, such as climbing frames
- trophy cabinets or similar

# Requirements

## Reports must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent, including justifying any additional costs incurred and describing:
  - the measurable impact that the school has seen on pupils' PE attainment, physical activity and sport participation due to the spending.
  - how the spend will be sustainable in the future.
- Year 6 data regarding national curriculum swimming and water safety standards.



# Revised Template

The revised template includes 5 sections:

- Review of previous years spend and achievements
- Key priorities and planning
- Key achievements 2024/25
- Swimming and water safety data
- Sign off

Becomes a mandatory requirement to use this new template from the 2024 to 2025 academic year.



# Review of Last Year's Spending

Activity / Action	Impact	Comments
Top Up Swimming	The percentage of children that could swim 25m rose from 50% the previous academic year to 87% this academic year.	This is because we ensured Year 6 had a term of swimming and also had top up swimming at the end of the year. They participated in swimming sessions more throughout the year than the previous Y6 cohort.
Transport to PE and sporting competitions as well as attending a wide range of sporting competitions.	A significant increase in children this year attended intra-school competitions / tournaments. This is much higher than the previous year. Also an increase in the number of SEND and disadvantaged pupils attended compared to last year.	For example, the whole of Year 4 competed at Wavertree Athletics Centre against 7 other schools. The whole of Year 6 competed at Croxteth Primary School in the Summer Term. A significant number of children participated in tournaments such as football, girls football, boccia, cricket, gymnastics, athletics and netball.
Extra Curricular coaching	This year, we had an increase in the number of after school clubs that were led. These included cricket, multi-sports, girls football, dodgeball, Zumba, boys football, tennis, basketball, cross-country and netball.	The range on offer and the confidence of the staff in leading these sessions was clear to see in the quality of the performances of the children at sporting events. We now have an established cross-country team and won at Boccia and boys football in recent tournaments. We also have tennis skills embedded for two years now at Heygreen.
Development of outdoor equipment and outdoor areas	Pupils are taking part in physical activity for greater periods of time throughout the day due to the activities on offer and the quality of the CPD the staff have had,	For example, every lunchtime, basketball, cricket, football and tennis are on offer and staff have had high quality CPD to develop the quality of these sessions at lunchtimes and playtimes. Children have had these sports as a key focus throughout the PE curriculum as an enrichment offer and therefore are secure in playing these sports at lunchtime.  EYFS has had investment into the physical development curriculum and this is evident in the gross motor equipment that is now on offer.

# Key Priorities and Planning 25/26

Action	Who does this impact?	Key Indicators	Impact and sustainability	Cost
Continued Staff CPD on PESSPA	All staff, lunchtime supervisors and pupils	Staff will have increased confidence and skill in coaching specific sports and also during unstructured times throughout the dat.	Continue to provide various opportunities for pupils to access PESSPA in school through positive playtimes and after school enrichment clubs etc.	£3000
Transport to and from sports competitions and trips	Pupils	There will be an increase in the number of sports and sporting opportunities on offer.	Provide positive sporting experiences for pupils, aiding personal and physical development.	£3500
Sport and PA competitions, events and trips	Pupils	There will be an increase in the number of sports and sporting opportunities on offer.	Provide positive sporting experiences for pupils, aiding personal development and opportunities to participate in competitive sport.	£5,500
Top Up Swimming	Pupils	There will be an increase in the confidence of children in the water, their knowledge of water safety and the number of pupils that can swim 25m.	Allow pupils to develop confidence in the water and meet national curriculum standards.	£1000
Extra-curricular coaching	Pupil and Staff	The skill and the quality of coaching from staff will directly impact on the pupils' attainment in PE and sport.	Deliver high quality sessions in a range of sports and activities, broadening opportunities and experiences for all pupils.	£3000
Development of outdoor areas and equipment	All staff, lunchtime supervisors and pupils	Children will be physically active for increased periods of time and more secure in playing a range of sports and physical activities on offer.	Ensure we provide safe areas for pupils to play and develop.	£1770

# Key Achievements

Key Acheivements		
Activity / Action	Impact	Comments
Top Up Swimming	Helped many pupils reach the national curriculum standards for swimming ensuring they are safe and comfortable in water. (87%)	Vital as it helped a number of pupils reach the national expectations and become safe/confident in the water. We hope to provide the same for our pupils this academic year.
Sport and PE competitions, events and trips	<p>Provided great experiences of sport for many pupils, engaging interest in many sports that are linked with our PE curriculum and more.</p> <p>Also allowed pupils to be competitive and compete in a plethora of activities whilst representing our school.</p>	We hope to expand upon this in the next academic year providing even more opportunities for our pupils, especially SEN children.
Extra-curricular coaching	<p>These coaches and the session they provided were great at championing PESSPA in school and broadening the activities available to all pupils to participate in.</p> <p>These sessions also provided pupils with the opportunity to practice sportsmanship, fairplay and tactics as well as enhancing their understanding of the importance of healthy and active lifestyles.</p>	We hope to continue this in the next academic year to continue providing opportunities for pupils to participate in a range of Sports and activities delivered by expert coaches.
Transport to and from sports competitions and trips	Pivotal in allowing our pupils to attend many sporting events and trips that has enriched their experience of PESSPA.	We hope to again develop this further next year, with the aim of providing a wider range of sporting experiences for all pupils.

# Swimming and Water Safety Data

Question	Stats	Further Context Relative to local challenge
What Percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of 25m?	87%	Covid had a great impact on some pupils within this age group as they could not attend swimming lessons during early ages, preparing them for school lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively?	87%	Covid had a great impact on some pupils within this age group as they could not attend swimming lessons during early ages, preparing them for school lessons.
What Percentage of your current Year 6 cohort are able to perform safe self rescue in different water based scenarios?	87%	Covid had a great impact on some pupils within this age group as they could not attend swimming lessons during early ages, preparing them for school lessons.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Top up sessions were provided to aid pupil progress in line with national expectations. This was successful as it allowed a group of pupils to achieve these expectations.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our local authority provides external swimming coaches that deliver high quality swimming sessions.

# Sign Off

Head Teacher:

Nicola Rutter

Subject Leader or the individual responsible for the Primary PE and sport premium:

Darcie Crossland

Governor:

Steph McDonough

Date:

22nd July 2025