



Rainbow Education Multi-Academy Trust

Music Development Plan

School	Heygreen Primary
Approval Date:	July 2025
Review Date:	July 2026

At **Heygreen Primary School**, music is a vital part of our curriculum and wider school life. It provides pupils with opportunities to express themselves creatively, develop confidence, and experience enjoyment and personal fulfilment through music-making. In line with the National Plan for Music Education, we aim to ensure that all children receive a high-quality music education that enables them to sing, listen, play, perform, analyse and evaluate music across a broad range of styles, genres and historical periods.

Our music provision supports pupils' personal development and well-being, while fostering an understanding of the value and importance of music within the school and the wider community. We are committed to providing inclusive and meaningful musical experiences that allow all pupils to develop their skills, knowledge and understanding, and to apply these in a variety of musical contexts.

As part of the Rainbow Education Multi-Academy Trust, we apply our values of excellence, endurance, friendship, wisdom and trust to all our musical endeavours.

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Adam Kewn
Name of school leadership team member with responsibility for music (if different)	Taja McIlroy
Name of local music hub	Resonate Music Hub
Name of other music education organisation(s) (if partnership in place)	Rock Steady

Part A: Curriculum Music

<https://www.heygreen.co.uk/page/?title=Music&pid=49>

Music is taught in class every week and is informed by the National Curriculum, and also draws from the model music curriculum (March 2021). Good progress is secured by incremental learning of the technical, constructive expressive pillars of music. Lessons are a minimum of 45 minutes in Key stage 1 and 45 minutes in Key stage 2. Music lessons are taught by the Trust music specialist and class teachers. Teaching is supported by specialist planning, and the *Sing Up* curriculum scheme of work. This musical learning is further supplemented by weekly singing assemblies in each key stage, lasting 15- 20 minutes. Sparkyard is being introduced to support learning and progression in EYFS.

Singing is embedded into the life of the school from early years. Music is performed in assemblies. All staff are becoming increasingly confident in teaching and supporting singing following CPD and using a range of support materials of quality age-appropriate repertoire. Progress in singing is tracked every term.

Pupils with SEND participate and progress, supported by adaptive strategies and adapted instruments. Pupils identified as working at greater depth are given opportunities to lead and mentor in class lessons.

Throughout their primary music curriculum journey, children will learn how to play glockenspiels, ukeleles and other percussion within our music scheme. Playing various instruments, and using technology enables children to use a range of methods to create music, as well as how to read basic music notation and tablature.

Children in year 3 learn to play recorder throughout the year, embedding their knowledge of staff notation. Pupils in KS2 have experienced learning to play the ukelele but it is a particular focus in Y5 and Y6.

Part B: Co-Curricular Music

At Heygreen, school pupils are invited to join a weekly Rock Steady Music group, who perform a musical shows three times per year for parents and carers. Small groups can develop their musicianship and use of instruments as well as vocals.

In KS1 and KS2, pupils can join a singing group, enjoying a wide range of musical experiences.

Part C: Musical experiences

Singing plays a central role in musical life at Heygreen Primary School. All pupils sing regularly through class and whole-school assemblies, including a weekly singing assembly lasting between fifteen and twenty minutes. Across the academic year, each class leads a class assembly in which pupils perform a song, providing regular opportunities to develop confidence and performance skills. Pupils also take part in whole-school musical events, including a Musical Extravaganza where every class performs, EYFS and Key Stage 1 nativity productions, and a Key Stage 2 musical. These experiences support progression in singing, ensemble performance and stage presence.

1. Pupils are given opportunities to listen to and engage with a wide range of live music. They attend concerts at the Royal Liverpool Philharmonic Orchestra, enabling them to experience high-quality professional performances. Key Stage 2 pupils also participate in large-scale singing events such as Resonate iSing, organised through the local Music Hub, allowing them to perform as part of a massed ensemble. Visiting theatre groups provide additional live music and performance experiences for pupils in EYFS, Key Stage 1 and Key Stage 2.

Further enrichment is provided through participation in Music Hub singing events and visits to live pantomime performances at Christmas, exposing pupils to a variety of musical styles, genres and contexts. EYFS pupils are introduced to live music through age-appropriate performances and interactive musical experiences, supporting early listening skills and musical engagement from the start of their school journey.

In The Future

During the next school year our music development plan aims to achieve the following:

- embedding the *Sing Up and Sparkyard* music scheme that ensures consistency and progression from EYFS
- continue to enhance and develop the singing by further CPD for staff, ensuring a range of age-appropriate repertoire available.
- Use Rock Steady to further enrich pupils musical learning.
- introduce whole class ukelele in the Year 5 curriculum.
- [engage with the Singing Playgrounds project to further pupils as music ambassadors and music leaders, while also developing singing.](#)
- continue to develop links with the Music hub
- introduction of a wider range of instruments on offer for small group or individual lessons.
- further develop performance opportunities for our young musicians throughout the school. At Heygreen, we will provide a platform for our musicians who learn a musical instrument outside school to perform for their peers.
- continue to enrich the pupils experience of live music and performing by taking part in large scale events such as at the Philharmonic Hall and ISing/ Young Voices
- develop engagement in extra-curricular music for Pupil Premium and SEND children.